

**Annual Public Notice of Special Education Services and Programs, Services for Gifted Students, and Services  
for Protected Handicapped Students  
(Revised July, 2016)**

**Notice to Parents**

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts (SDs), intermediate units (IUs) and charter schools (CSs) are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 Pa Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, intermediate unit, and charter school of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district, intermediate unit, and charter school shall publish written information in the handbook and on the web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the appropriate staff member identified at the end of this public notice.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information you may contact Montgomery County Intermediate Unit, Early Intervention Services, 2 West Lafayette Street, Norristown, PA 19401. The telephone number for the Early Intervention Program is (484) 685-1856.

**Evaluation Process**

Each school district, intermediate unit, and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school, which your child attends. Telephone numbers and addresses can be found at the end of this notice. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff at Montgomery County Intermediate Unit, Early Intervention Services, 2 West Lafayette Street, Norristown, PA 19401. The telephone number for the Early Intervention Program is (484) 685-1856.

**Consent**

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer the Procedural Safeguards Notice which can be found at the PaTTAN website, [www.Pattan.net](http://www.Pattan.net).

Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

### **Program Development**

Once the evaluation process is completed, a team of qualified professional and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

### **Confidentiality of Information:**

The SDs, IUs and CSs maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child contact the responsible school entity listed below. For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the Intermediate Unit. The addresses of these schools are as follows:

#### **INTERMEDIATE UNIT**

Montgomery County Intermediate Unit  
Early Intervention Services  
2 West Lafayette Street  
Norristown, PA 19401  
(484) 685-1856

#### **CHARTER SCHOOLS**

Pennsylvania Virtual Charter School  
630 Park Avenue  
King of Prussia, PA 19406  
(610) 275-8501

Souderton Charter School Collaborative  
110 East Broad Street  
Souderton, PA 18964-1209  
(215) 721-4560

## SCHOOL DISTRICT OFFICES

Abington School District  
Director of Special Education  
970 Highland Ave.  
Abington, PA 19001  
(215) 884-4700

Bryn Athyn School District  
District Administrator  
P.O. Box 121  
Bryn Athyn, PA 19009  
(215) 947-0531

Cheltenham School District  
Director of Education  
1000 Ashbourne Road  
Elkins Park, PA 19027  
(215) 886-9500

Colonial School District  
Director of Pupil Services  
230 Flourtown Avenue  
Plymouth Meeting, PA 19462  
(610) 834-1670

Hatboro-Horsham School District  
Director of Special Education  
220 Meetinghouse Road  
Horsham, PA 19044  
(215) 672-5660

Jenkintown School District  
Director of Special Education  
West & Highland Avenues  
Jenkintown, PA 19046  
(215) 885-3722

Lower Merion School District  
Director of Student Services & Special  
Education  
301 E. Montgomery Avenue  
Ardmore, PA 19003  
(610) 645-1800

Lower Moreland School District  
Director of Special Education  
2551 Murray Avenue  
Huntingdon Valley, PA 19006  
(215) 938-0272

Methacton School District  
Director of Pupil Services  
1001 Kriebel Mill Road  
Norristown, PA 19403  
(610) 489-5000

Norristown School District  
Director of Special Services  
401 N. Whitehall Road  
Norristown, PA 19403  
(610) 630-5000

North Penn School District  
Director of Special Education  
401 E. Hancock Street  
Lansdale, PA 19446  
(215) 368-0400

Perkiomen Valley School District  
Director of Special Education  
3 Iron Bridge Drive  
Collegesville, PA 19426  
(610) 489-8506

Pottsgrove School District  
Director of Pupil Services  
1301 Kauffman Road  
Pottstown, PA 19464  
(610) 327-2277

Pottstown School District  
Director of Special Education  
940 Franklin Street  
Pottstown, PA 19464  
(610) 323-8200

Souderton School District  
Director of Pupil Serv.  
760 Lower Road  
Souderton, PA 18964  
(215) 723-6061

Springfield School District  
Director of Pupil Services  
1901 East Paper Mill Road  
Oreland, PA 19075  
(215) 233-6000

Spring-Ford School District  
Supervisor of Special Education  
857 S. Lewis Road  
Royersford, PA 19428  
(610) 705-6000

Upper Dublin School District  
Director of Special Education  
1580 Fort Washington Ave.  
Maple Glen, PA 19002  
(215) 643-8800

Upper Merion School District  
Assist. Superintendent for Student Serv.  
435 Crossfield Road  
King of Prussia, PA 19406  
(610) 205-6400

Upper Moreland School District  
Director of Spec. Ed. & Support.Serv.  
2900 Terwood Road  
Willow Grove, PA 19090  
(215) 659-6800

Upper Perkiomen School District  
Director of Special Education  
2229 E. Buck Road  
Pennsburg, PA 18073  
(215) 679-7961

Wissahickon School District  
Director of Student Services  
601 Knight Road  
Ambler, PA 19002  
(215) 619-8000

**PRIVATE RESIDENTIAL REHABILITATION INSTITUTIONS**

Carson Valley School  
Director of Academic Operations  
1419 Bethlehem Pike  
Flourtown, PA 19031  
(215) 233-1960

Saint Gabriel's Hall  
Vice Principal  
1350 Pawlings Rd.  
Audubon, PA 19407  
(610) 666-7970 Ext. 323

New Life Academy  
Director of Education  
585 Freeman School Rd  
Schwenksville, PA 19473  
(610) 287-7884

The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.