

Have you identified a Personalized Learning objective for your district? **LEADERSHIP DESIGN ACADEMY** will give your leadership team the tools to create an actionable plan to put **your** objective into practice.

“Transforming the learning ecosystem we have inherited from our parents and grandparents to better prepare learners for their futures”



WHAT IS **PERSONALIZED LEARNING?**

Personalized Learning is an approach to learning and instruction that is designed around individual learner readiness, strengths, needs, and interests. Learners are active participants in setting goals, planning learning paths, tracking progress, and determining how learning will be demonstrated. At any given time, learning objectives, content, methods, and pacing are likely to vary from learner to learner as they pursue proficiency aligned to established standards. A fully personalized environment moves beyond both differentiation and individualization.

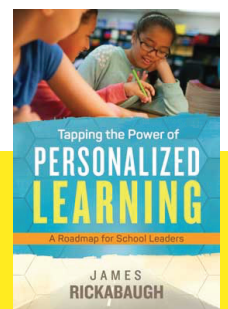
WHY DO I NEED A **PERSONALIZED LEARNING PLAN?**

Personalizing learning, an age-old concept, is more necessary than ever to meet the demands of a student population that has grown more diverse, with a wide range of academic and language needs. The Institute for Personalized Learning’s Leadership Design Academy is a unique “design thinking” experience for school or district leadership teams interested in moving forward with your ideas and developing a plan for putting your ideas into practice.

Teams will:

- Develop an actionable plan for implementing your district’s personalized learning objective
- Learn, build, and apply a strategic action plan based on a customized entry point
- Design and align a customized personalized learning model using a 6-step transformation process
- Revise and expand on personalized learning ideas as part of a coaching and feedback process
- Create a customized process that moves your personalized learning work towards systematic change

This unique experience is designed to be a 2 year commitment and is based on the 6 stages of transformation as outlined in James Rickabaugh’s book, Tapping the Power of Personalized Learning : A Roadmap for School Leaders.



YEAR 1:

Getting Started/Design/Implementation/Iteration

1 PLANNING MEETING:

Individually scheduled with each team

Once registered, an initial planning call will take place to set up a site visit. During the visit, we will engage the team in a planning discussion, focusing on the details of the Academy and potential project ideas from the team.

2 DESIGN SESSION:

Aug 14 & 15, 2017 | 8 - 4 PM

This two-day event will position teams to move from *Getting Started* to *Design* and into *Implementation* planning. Ideas and outcomes include:

- Reflect on your vision for personalized learning and transform ideas into actionable design
- Design and create a strategic action plan based upon your custom entry points
- Implement a customized, personalized learning model using the 6-step transformation process
- Establish and align learner “look fors” and milestones for the iterative process

3 LEARNER BENCHMARK SHOWCASE SERIES:

Nov 13, 2017 & Feb 13, 2018 | 4 - 8 PM

The Learner Benchmark Showcase Series are a critical element of the overall Academy design, allowing participants to share barriers, discuss solutions and celebrate milestones. Both sessions will provide opportunities to:

- Network with other design teams
- Explore new ideas
- Determine progress on the team’s action plan
- Showcase the learner “look fors” and milestones
- Engage in an iterative process with future planning

4 PROFILE SUBMISSION:

Spring 2018

As Year One comes to a close, each team will complete a profile template. Teams will document and share their work thus far in an attempt to “go public” with the amazing leadership efforts. The profile will be updated at the end of Year Two and will be shared as a part of the overall work within the Institute’s network.

YEAR 2:

Iteration/Expansion/Systematic Change

YEAR TWO :

Year Two of the Leadership Design Academy positions teams to move deeper in the implementation of their design plan. With a focus on iteration and expansion processes, teams are supported in moving towards systemic change with their personalized learning projects. The timeline parallels the activities of year one:

- PLANNING MEETING
- DESIGN SESSION
- LEARNER BENCHMARK SHOWCASE SERIES
- PROFILE SUBMISSION

TEAMS:

Teams can consist of 4-8 members per school or district. Multiple teams can be sent from each school or district.

ANNUAL COST:

\$1500/Year: Subscribing Montgomery County Schools

\$1800/Year: All others

ACT 48 CREDITS:

Earn a total of 50 ACT 48 Credits (25 per year)

TO REGISTER:

Please register by May 1, 2017.

To register, contact Lois Winton with team member names and email addresses.

(610) 755-9315 | lwinton@mciu.org

PROGRAM RELATED QUESTIONS:

Please direct program related questions to: Dr. Donna Gaffney

Director of Office of Professional Learning
(610) 755-9311 | dgaffney@mciu.org