

# C-STAG THREAT ASSESSMENT



## NEED FOR THREAT ASSESSMENT TRAINING

Although schools have a relatively low rate of violent crime in comparison to other settings, concerns about school shootings have stimulated increased school security and use of zero tolerance discipline. School threat assessment is a more proactive and flexible violence prevention practice that is used when an individual threatens to commit a violent act or engages in threatening behavior.

Act 18 requires each school entity to establish a threat assessment team. Individuals that make up a threat assessment team can include administrators, school counselors, teachers, and school safety/security personnel.

### LEVEL 1:

This asynchronous training will:

- Define school threat assessment and the need for it in our schools
- Assess safety in our schools and explore common pathways that lead to violence
- Discuss techniques used by CSTAG teams during decision-making and how they utilize the problem-solving model
- Review scientific evidence for the CSTAG model as well as case examples from Dr. Dewey Cornell, developer of the C-STAG model

### LEVEL 2:

Led by MCIU threat assessment team members to allow participants the opportunity to familiarize themselves with the CSTAG model. School threat assessment teams will be led through a variety of case examples, identifying different levels of threat assessment and best practice procedures. Trainers will assist school threat assessment teams in identifying their goals for implementation so they are confident in developing this model within their schools.

## TEAMS

Participants can include administrators, school counselors, educators and school safety or security personnel. This is a four hour training opportunity. Those enrolling in the CSTAG training will be asked to complete the asynchronous portion prior to the training.

PLEASE CONTACT  
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THIS TRAINING  
MAY BE  
PROVIDED  
VIRTUALLY



VIEW AND/OR REGISTER  
FOR OTHER TRAINING  
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OFFERED MCIU