

PROCESS TO REFER A NON-PUBLIC SCHOOL STUDENT FOR PSYCHOLOGICAL SERVICES:

1. Consult with the counselor (MCIU counselor if one is assigned to the building) prior to completing a Request for Psychological Services Referral Form. Email completed referral packet to psychreferrals@mciu.org
2. When the referral packet is received, a determination as to the type of service to be provided will be made (e.g. consultation, diagnostic assessment, or psychoeducational testing). Parent/Guardian Consent Form will be sent to the student's parents/guardians by MCIU.
3. Upon receipt of the signed Parent/Guardian Consent Form, the MCIU will alert the non-public school to the assigned psychologist and the type of service that will be provided.
4. The psychologist will contact the school to schedule the evaluation. Upon completion of the evaluation, a confidential psychoeducational report will be sent to the student's parents/guardians, the non-public school, and the school district of residence.
5. A meeting will be scheduled with parents/guardians, teachers, and school administrator to review evaluation results.
6. For consultation services, a meeting will be scheduled with parents/guardians, teachers, and school administrator to discuss possible interventions. A written report will be issued and sent to the student's parents/guardians and non-public school.

WHAT IS THE ROLE OF A SCHOOL PSYCHOLOGIST?

School Psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally.

National Association of School Psychologists
nasponline.org

WHAT IS THE ROLE OF A SCHOOL COUNSELOR?

School counselors design and deliver school counseling programs that improve student outcomes. They lead, advocate and collaborate to promote equity and access for all students. In addition to assisting with post graduation planning, they help students form healthy goals, mindsets and behaviors.

American School Counselor Association
schoolcounselor.org

For More Information Contact:

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Montgomery County IU23
Office of Student Services
Mental Health Services
Phone 610-755-9342

MCIU

Office of Student Services
ACT 89 Mental Health
Services

WWW.MCIU.ORG



MCIU Office of Student Services provides a variety of services to assist the non-public school in supporting the needs of diverse learners to increase academic achievement and promote positive behavior and mental health. These services include:

1. PSYCHOEDUCATIONAL EVALUATIONS OF STUDENTS FOR ACADEMIC AND/OR BEHAVIORAL CONCERNS

The purpose of a psychoeducational evaluation conducted by a MCIU School Psychologist is to obtain information about the student's learning, behavior and/or mental health in order to determine any applicable DSM-5 diagnoses and help the non-public school develop academic or behavioral interventions for the student.

2. DIAGNOSTIC ASSESSMENTS OF STUDENTS FOR ACADEMIC AND/OR BEHAVIORAL CONCERNS

A Diagnostic Assessment is for students who exhibit academic difficulty in one area or have primarily social-emotional concerns. It is a brief, targeted version of a psychoeducational evaluation focusing strictly on the area of concern. The purpose of a diagnostic assessment is to determine any applicable DSM-5 diagnoses and help the non-public school develop academic or behavioral interventions for the student.

3. CONSULTATION SERVICES OF STUDENTS WITH ACADEMIC AND/OR BEHAVIORAL CONCERNS

The goal of consultation is to gather information about a particular concern of teachers, administrators, and/or parents. The MCIU school psychologist can provide direction and assistance to meet the needs of the student and to help foster an optimal learning environment. If an outside evaluation has been completed by a private agency

or school district, the school psychologist can discuss how the recommendations could be implemented in the non-public school.

4. SCHOOL BASED COUNSELING SERVICES

MCIU school counselors assigned to non-public schools provide short-term individual and group counseling as well as classroom based lessons to students in the private schools and provide career and college planning to high school students.

5. CRISIS RESPONSE SERVICES

The purpose of crisis response is to provide school wide supports following a traumatic event. A team of highly trained mental health professionals will be deployed to the non-public school to provide counseling and emotional supports to students and staff. Services include individual/small group counseling, referral to community mental health providers, grief counseling, and assistance with identifying and helping students in crisis.

6. RISK/THREAT ASSESSMENTS

The purpose of a risk or threat assessment is to assess the risk of a student who is exhibiting life threatening behaviors to themselves or others. A highly trained mental health professional will evaluate the student using evidence based protocols. Recommendations will be given to the school team and parents or guardians to maintain the safety of the student and others.

7. PROFESSIONAL DEVELOPMENT

MCIU school psychologists and counselors are available to provide training to non-public school staff at the request of the school. Topics range from mental health, crisis team training, trauma informed care, suicide and bullying prevention, threat assessment, vicarious trauma and self care, behavioral interventions, and educational interventions, among others.

8. ADDITIONAL SERVICES

The following are available for a fee or may be free or at a reduced cost depending on the Equitable Participation status of the school

- BrainSTEPS
- School Attendance and Improvement Truancy (SAIP)
- Student Assistance Program (SAP)
- OLWEUS Bullying Prevention Training and Consultation Services
- Bilingual Evaluations



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